

Focus Lesson: Key Components of a Constructed Response

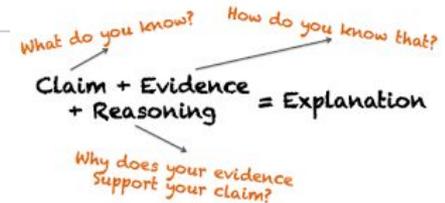


Claim: The argument or point you are trying to prove

Evidence: Relevant and specific details from the text to support your thinking

Reasoning/Analysis: Clear and elevated explanation of your thinking

Conclusion: How you wrap up your response, solidify your claim and leave an impression on the reader.



Mrs. T

A Character's Journey to find Herself Through Grief in
The Astonishing Color of After by Emily X.R. Pan

Meets Expectations

claim
evidence
analysis

In the novel, the *Astonishing Color of After*, Emily Pan, showcases the protagonist, Leigh, and her...
claim: that while tragedy may momentarily weaken us, it is how we find our resolve and path to move forward...
evidence: that ultimately helps shape and define our character. When Leigh discovers that her mother has committed...
analysis: suicide in the master bedroom of their family home, she is devastated. This is shown when Pan writes: "In the beginning, that mother-shaped hole was made of blood. Dark and sticky soaked to the roots of the carpet" (1).
The pain goes so deep, that Leigh does not feel that she can overcome her weakness and move forward. She...
analysis: must now seek comfort elsewhere as her initial place of refuge is damaged and broken. Her voyage then...
evidence: takes her to Taiwan, where she finds herself in culture shock and conflict with her identity. The author states:
"People see [her] as different. And now finding [herself] so directly named - *hunxie*, *mixed blood* - like a label...
analysis: printed) out and affixed to [her] forehead...it makes something twist in [her] guts in a dark and blue-violet way"
(Pan 30). Her focus now is not just about overcoming the loss of her mother, but also about finding herself. Leigh...
evidence: Leigh bridges gaps with her family and her culture, she must finally prepare to accept her grief and rebuild...
analysis: personal relationships back in the United States. In the next it states: "The ache for [her] mother is still there...
evidence: [She realizes that] it's never going to leave. But [she acknowledges that] it's tucked deep inside layers and...
analysis: layers of remembering. Some of it good, some of it bad. All of it important" (Pan, 427). Leigh recognizes the...
evidence: importance of holding onto the memories of her mother, even the tragic memories, in order to move...
analysis: forward with her life.

Focus Lesson: Key Components of a Constructed Response



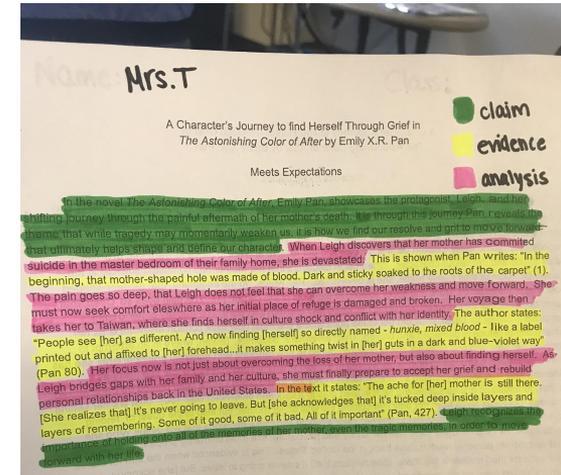
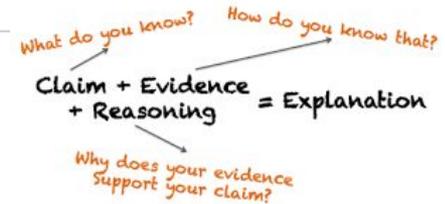
Hook: How you grab your reader's attention and draw them into your writing

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Grade 7: Examining the Influence of Setting on Character Development

Readers, today you will write about the choice novel you read for this unit. You will be analyzing how particular elements of this story interact. Answer the question below, analyzing the impact of the setting on the character. You may attach additional paper or write on the back of this page.

-- How does the setting and its' influence on a character (or characters) introduce, illustrate, and develop larger themes in your novel.

Work Time: Summative Assessment



- Write your **first & last name** at the top of the assessment.
- Read through the question and then respond using the constructed response format.
 - **CLAIM: Did you restate the question? Did you make a clear and original argument?**
 - **EVIDENCE: Do you have specific and relevant details from the text to support your thinking?**
 - **ANALYSIS: Do you explain WHY and HOW your evidence is significant? Do you examine how the quote is important?**
 - **Conclusion: Do you wrap up your response, solidify your claim and leave an impression on the reader?**
- You may use your notes or your novel.
- When you are done, turn it into your period's tray.



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